It’s Objective, learning outcomes, Modules, assessments and material list

**NAME OF THE COURSE: FABRIC CHECKER**

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| Submitted to: **-****Bihar Skill Development Mission, Labour Resources Department, GoB** | Submitted By: **- GOGREEN APPAREL LIMITED** |
| Session: |

 Course name: **FABRIC CHECKER**

* Course Id: GAL/Q2402
* Candidate Eligibility: 8TH PASS
* Course Duration (In hours): 336

**CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

**Name and address of submitting body: GOGREEN APPAREL LIMITED, BELA PHASE-2, MUZAFFARPUR, BIHAR**

**Technopak Advisors Private Limited**

**Name and contact details of individual dealing with the submission**

**Name :** Mr. HEMANT KUMAR

**Position in the organization** : PROJECT COODINATOR

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**List of documents submitted in support of the Qualifications File**

1. Curriculum Document

**SUMMARY**

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| --- | --- |
| **Qualification Title**  |  **FABRIC CHECKER** |
| **Qualification Code**  | **Customized** |
| **Nature and purpose of the qualification**  | **Nature: - 60 Working days Certificate Course in FABRIC CHECKER** **Purpose**This program is aimed at training candidates for the job of a “Fabric Checker ”, in the “Apparel” Sector/ Industry and aims at building the following key competencies amongst the learner. |
| **Body/bodies which will award the qualification** | **FABRIC CHECKER - Customized** |
| **Occupation(s) to which the qualification gives access** | **GARMENTS PRODUCTION** |
| **Entry requirements and / or recommendations** | **8TH Pass**  |

1. **OBJECTIVE OF THE COURSE: -**

This program is aimed at training candidates for the job of a “Fabric Checker”, in the “Apparel” Sector/ Industry and aims at building the following key competencies amongst the learners.

**LEARNING OUTCOMES: -**

* Carryout work functions in accordance with legislation and regulations, organizational guidelines and procedures
* Apply and follow these policies and procedures within your work practices
* Provide support to your supervisor and team members in enforcing these considerations

 Identify and report any possible deviation to these requirements

* Work effectively within a team.
* Manage job related stress effectively.
* Understand the importance of punctuality.
* Understand Importance of health and hygiene.
1. **MODULE- 60 Working DAYS (Sewing Machine Operator)**

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| --- |
| **DURATION: - 60 Working DAYS****TRANING PROGRAM IN FABRIC CHECKER** |
| **MODULE CODE & NAMES**  | **FABRIC CHECKER** |
| **1** | **Code: - Customized****Module: -** Introduction and Orientation |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | This Course covers the skills and knowledge for an individual to check garments. |
| **MODULE COMPETENCE** | This unit applies to individuals who check the garments.* Garment checker, Trims Checker, Fabric checker & Garments Quality checker as a profession
* Select the correct component parts for the style being worked on
* Check garments, trims, fabric & Quality regularly

The role may be performed in a range of Garments check* Check that equipment is safe and set up in readiness for use
* carrying out work functions in line with the job responsibilities
* Using the correct machine, tools (e.g.: attachments, threads, Scissors, Measuring tapes and rulers) and equipment
 |
| **2** | **Code: - Customized****Module: -** **Abilities developed** |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | This NOS covers the skills and knowledge for an individual to plan and prepare visual merchandising displays. |
| **MODULE COMPETENCE** | This unit applies to individuals to plan and prepare visual merchandising displays in Fabric Checker.* Checking the garments, trims, fabric in a maximum speed.
* Quality control.
* Cutting, Disposing and Stitching

The role may be performed in a range of Fabric checker * . Checking the garments, trims, fabric & Quality
* Measurement of the made garments, trims, fabric check
 |
| **3** | **Code: - FABRIC CHECKER** **Module: -** Soft skill |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | * This NOS covers the skills and knowledge for general discipline & Personality develop.
 |
| **MODULE COMPETENCE** | * This unit applies to individuals to dress visual Gain knowledge about general discipline & Personality development
	+ - Communication.
		- Personality Develop
		- Personal Hygiene

The role may be performed in a range of Sewing Operator * Garments Factory
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| **4** | **Code: - FABRIC CHECKER****Module: -** Taking charge of shift and handing over shift to Fabric Checker |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | This NOS covers the skills and knowledge for the Taking charge of shift and handing over shift to Fabric Checker |
| **MODULE COMPETENCE** | This unit applies to individual’s Taking charge of shift and handing over shift to Fabric Checker* Understand the role of Fabric Checker
* Perform tasks while taking charge of shift and handing over shift

Gain knowledge in faults identification the role may be performed in a range of Fabric Checker * Garments Factory
 |
| **5** | **Code: - FABRIC CHECKER****Module: -** Check the fabrics produced |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | This NOS covers the skills and knowledge for a Check the Garments Margine.. |
| **MODULE COMPETENCE** | This unit applies to individuals to Garments Margine* Gain knowledge on various types of fabric defects and its causes
* Gain knowledge on classification defects.
* Perform record keeping of the inspected fabrics

The role may be performed for Garments MargineGARMENT FACTORY |
| **6** | **Code: - FABRIC CHECKER** **Module: -** Check the fabrics produced |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | This NOS covers the skills and knowledge for an individual to Fabric check |
| **MODULE COMPETENCE** | This unit applies to individuals to Fabric check.* Gain knowledge on loom card and fabric parameters
* Gain knowledge on various types of woven fabric weave structure
* Parts of a T-shirt measuring & shirt/ stich types & Seams.

The role may be performed in a range of Fabric Checker * Garments Factory
 |
| **7** | **Code: - FABRIC CHECKER****Module:-** To maintain health and safety |
| **RATIONALE & OBJECTIVE OF THE MODULES**  | This NOS covers the skills and knowledge for an individual to maintain health and safety. |
| **MODULE COMPETENCE** | This unit applies to individuals to maintain health and safety in Fabric checker.* Identify and report accidents and emergencies
* Protect health and safety as you work
* Lift and handle goods safely

The role may be performed in a range of FABRIC CHECKER* Garments Factory.
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| **Sr. No.** | **Module** | **Key Learning Outcomes** | **Equipment Required** |
| --- | --- | --- | --- |
| 1 | **Soft skill** **Theory Duration**(hh:mm) 05:00**Practical Duration**(hh:mm) 15:00**Corresponding NOS Code****Customized** | * Work effectively within a team.
* Manage job related stress effectively.
* Understand the importance of punctuality.
* Understand Importance of health and hygiene.
 | Computer, Computer Peripherals (optional), white/black board, white board marker, chalk  |
| 2  | **Taking charge of shift and handing over shift to Fabric Checker****Theory Duration** (hh:mm) 06:00 **Practical Duration** (hh:mm) 15:00 **Corresponding NOS** **Code** **Customized** | * Understand the role of Fabric Checker
* Perform tasks while taking charge of shift and handing over shift
* Gain knowledge in faults identification
 | with a screen and projector.  |
| 3  | **Check the fabrics produced****Theory Duration** (hh:mm) 05:00  **Practical Duration** (hh:mm) 16:00 | * Gain knowledge on various types of fabric defects and its causes
* Gain knowledge on classification defects.
* Perform record keeping of the inspected fabrics
* Gain knowledge on loom card and fabric parameters
* Gain knowledge on various types of woven fabric weave structure
* Parts of a polo T-shirt measuring a polo T-shirt & shirt/ stich types & Seams.
* Garments checking Exercise action
 | Equipment same as above  |
| 4  | **Maintain work area, tools and machines** **Theory Duration** (hh:mm) 05:00  **Practical Duration** (hh:mm) 16:00 **Corresponding NOS** **Code** **Customized**  | * Gain knowledge on housekeeping system
* Identify and know unique functions of basic hand tools like cleaning hook, cleaning stick, bag, etc.
* Handling equipment importances
* Perform maintenance activities for handling equipment
* Trims checking, Garment, Quality & Various inspection exercise
 | poster/video visuals for work methodChecking table, Garments & screen and projector Attachments, |
| 5  | **Working in a team****Theory Duration** (hh:mm) 05:00 **Practical Duration** (hh:mm) 16:00 **Corresponding NOS** **Code** **Customized**  | * Understanding the teamwork and its importance
* Knowing the basic requirements for team working
* Fabric checking, Garment, Quality & Various inspection exercises.
* Fabric dimensional instability, problems of pucker, Unraveling Seams etc…
 | poster/video visuals for work methodChecking table, Garments & screen and projector Attachments |
| 6  | **Comply with Industry, regulatory and organisational requirements**  **Theory Duration** (hh:mm) 05:00  **Practical Duration** (hh:mm) 15:00  **Corresponding NOS** **Code- Customized**  | * Carryout work functions in accordance with legislation and regulations, organizational guidelines and procedures
* Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel
* Apply and follow these policies and procedures within your work practices
* Provide support to your supervisor and team members in enforcing these considerations
* Identify and report any possible deviation to these requirements
 | Documents related to Compliance  |
| 7  | **Comply with****industry and****organizational****requirement** **Theory Duration** (hh:mm) 05:00  **Practical Duration** (hh:mm) 15:00  **Corresponding NOS** **Code** -**Customized**  | * Know about organizational and industry standards
* Know the requirements for self-development
* Gain knowledge on Organizational & Industry standards.
 | poster/video visuals for work methodChecking table, Garments & screen and projector Attachments |
|  | **Total Duration** **Theory Duration 36:00** **Practical Duration 108****OJT 192**  | **Unique Equipment Required:** Fabric, Trims, Garments, checking table, Dexterity kit, Sewing machine etc.  |  |

1. **ASSESSMENT / EXAMINATION**

| **ASSESSMENT OUTCOME**  | **Performance Criteria**  | **Total marks**  |  | **Marks Allocation**  |
| --- | --- | --- | --- | --- |
| **Out of**  | **Theory**  | **Skills**  |
| Fabric Checker | PC1. Fabric inspection system. what is name of fabric inspection system? |  | 2  | 1 | 1 |
| PC2. Fabric defects. What are the common defects in textile production  | 2  | 1 | 1 |
|  | PC3. Woven and knitted fabric. What is the key difference between knitted fabrics and woven fabrics  |  | 2  | 1 | 1 |
| PC4. Types of fabrics  | 2 | 1 | 1 |
| PC5. How to test the quality of fabric. | 2 | 1 | 1 |
| PC6. What is fusing in fabric. | 2 | 1 | 1 |
| PC7. What is fabric? | 2 | 1 | 1 |
| PC8. What is yarn? | 2 | 1 | 1 |
| PC9. Give any three animal fibers (wool, silk, Mohir ) | 2 | 1 | 1 |
| PC10. Give any three plant fibers. | 2 | 1 | 1 |
|   |   |  | **NOS** **Total**  | 20 | 10 | 10 |
|  **garment Checker** | PC1.  | What is garment. | 100  | 2 | 1 | 1 |
| PC2.  | What is sample  | 2 | 1 | 1 |
| PC3.  | Garment checking process. (clockwise direction)  | 4 | 2 | 2 |
| PC4.  | What are common garment defects. | 2 | 1 | 1 |
| PC5.  | How to minimize the defects.  |  | 2 | 1 | 1 |
| PC6.  | Knowledge of sewing machine  | 2 | 1 | 1 |
| PC7.  | What is approved sample? | 2 | 1 | 1 |
| PC8.  | Abbreviation of measurement sheet. |  | 2 | 1 | 1 |
| PC9.  | How to read measurement sheet. |  | 2 | 1 | 1 |
|  |   |  | **NOS** **Total**  | 20 | **10**  | **10**  |
|  | PC1.  | What is pattern? |  | 2  | 1 | 1 |
| PC2.  | Take the participants to the Sewing floor |  | 2  | 1 | 1  |
| PC3.  | Divide the participants into group of 3-4  |  | 2  | 1 | 1  |
| PC4.  | Assign one garment checker to each group  |  | 2  | 1 | 1  |
| PC5.  | Asks the participants to observe the work of the garment checker and note down point if required.  |  | 2  | 1 | 1  |
| PC6.  | Asks about Holes or check- local hole obtained when yarn breaks during loop formation  |  | 2  | 1 | 1  |
| PC7.  | Asks between cylinder and dial loop not correct.  |  | 2  | 1 | 1  |
| **Trims Checker** | PC8.  | What are trims and Accessories. |  | 4  | 2 | 2  |
| PC9.  | How to check Trims and accessories. |  | 2  | 1 | 1  |
| PC10 | What is A.Q.L. A.Q.L Standard  |  | 2  | 1 | 1  |
| PC11 | What is sample size in A.Q. L |  | 2  | 1 | 1  |
| PC12 | What are common defects of trims. |  | 2  | 1 | 1  |
| PC13 | What are critical defects, Major defects, Minor defects.  |  | 4 | 2 | 2  |
| PC14 | Classification of defects. |  | 2  | 1 | 1  |
| PC15 | Knowledge of trims and accessories. |  | 2  | 1 | 1  |
| PC16 | List of trims used in garment manufacturing. |  | 2  | 1 | 1  |
|  |  | **NOS** **Total**  | 36 | 18 | 18 |
|  |  |  |  |  |  |  |
|  **Quality Check**  | PC1.  | What is quality. Quality department S.O. P |  | 2  | 1 | 1 |
| PC2.  | How to check garment. |  | 2  | 1 | 1 |
| PC3.  | Garment checking S.O. P |  | 2  | 1 | 1 |
| PC4.  | What are defects. |  | 2  | 1 | 1 |
| PC5.  | How many types of defects. (critical defects, major defects, minor defects) |  | 2  | 1 | 1 |
| PC6.  | Classification of defects. |  | 4  | 2 | 2 |
| PC7.  | How to improve stitching quality of garment. |  | 2  | 1 | 1 |
| PC8.  | How to improve overall quality system. |  | 2  | 1 | 1 |
| PC9.  | Stitching defects, fabric defects, trims defects. |  | 2  | 1 | 1 |
| PC10.  | Measurement abbreviations  |  | 2  | 1 | 1 |
| PC11.  | How to measure garment. |  | 2  | 1 | 1 |
|   |  | **NOS** **Total**  | 24 | 12 | 12 |
|  |  |  |  |  |  |  |
|  |  |  | **NOS** **Total**  | **100**  | 50 | 50 |  |
|  |  |  | **QP Total**  | **100**  | 50 | 50 |  |

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| Grade Obtained (In case of Pass) (tick at appropriate box) |  | **A (Above 80 %)** |  | **B (61%– 80%)** |  | **C (50% – 60%)** |

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| **Trainer's Minimum Educational Qualification**    | **Academic Qualification** | **Relevant Industry Experience** | **Training Experience** |
| **Years** | **Specialization** | **Years** | **Specialization** |
| Graduate | 1 |  Supervisor/ Tailor | 1 |  Supervisor/Tailor/Trainer |
| Intermediate | 2 |  Supervisor/ Tailor | 2 |  Supervisor/Tailor/Trainer |
| Matric | 3 |  Supervisor / Tailor | 3 |  Supervisor/Tailor/Trainer |