It’s Objective, learning outcomes, Modules, assessments and material list

**NAME OF THE COURSE: FABRIC CHECKER**

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| Submitted to: **-**  **Bihar Skill Development Mission, Labour Resources Department, GoB** | Submitted By: **- GOGREEN APPAREL LIMITED** |
| Session: |

Course name: **FABRIC CHECKER**

* Course Id: GAL/Q2402
* Candidate Eligibility: 8TH PASS
* Course Duration (In hours): 336

**CONTACT DETAILS OF THE BODY SUBMITTING THE QUALIFICATION FILE**

**Name and address of submitting body: GOGREEN APPAREL LIMITED, BELA PHASE-2, MUZAFFARPUR, BIHAR**

**Technopak Advisors Private Limited**

**Name and contact details of individual dealing with the submission**

**Name :** Mr. HEMANT KUMAR

**Position in the organization** : PROJECT COODINATOR

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**List of documents submitted in support of the Qualifications File**

1. Curriculum Document

**SUMMARY**

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| --- | --- |
| **Qualification Title** | **FABRIC CHECKER** |
| **Qualification Code** | **Customized** |
| **Nature and purpose of the qualification** | **Nature: - 60 Working days Certificate Course in FABRIC CHECKER**  **Purpose**  This program is aimed at training candidates for the job of a “Fabric Checker ”, in the “Apparel” Sector/ Industry and aims at building the following key competencies amongst the learner  . |
| **Body/bodies which will award the qualification** | **FABRIC CHECKER - Customized** |
| **Occupation(s) to which the qualification gives access** | **GARMENTS PRODUCTION** |
| **Entry requirements and / or recommendations** | **8TH Pass** |

1. **OBJECTIVE OF THE COURSE: -**

This program is aimed at training candidates for the job of a “Fabric Checker”, in the “Apparel” Sector/ Industry and aims at building the following key competencies amongst the learners.

**LEARNING OUTCOMES: -**

* Carryout work functions in accordance with legislation and regulations, organizational guidelines and procedures
* Apply and follow these policies and procedures within your work practices
* Provide support to your supervisor and team members in enforcing these considerations

Identify and report any possible deviation to these requirements

* Work effectively within a team.
* Manage job related stress effectively.
* Understand the importance of punctuality.
* Understand Importance of health and hygiene.

1. **MODULE- 60 Working DAYS (Sewing Machine Operator)**

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| --- | --- |
| **DURATION: - 60 Working DAYS**  **TRANING PROGRAM IN FABRIC CHECKER** | |
| **MODULE CODE & NAMES** | **FABRIC CHECKER** |
| **1** | **Code: - Customized**  **Module: -** Introduction and Orientation |
| **RATIONALE & OBJECTIVE OF THE MODULES** | This Course covers the skills and knowledge for an individual to check garments. |
| **MODULE COMPETENCE** | This unit applies to individuals who check the garments.   * Garment checker, Trims Checker, Fabric checker & Garments Quality checker as a profession * Select the correct component parts for the style being worked on * Check garments, trims, fabric & Quality regularly   The role may be performed in a range of Garments check   * Check that equipment is safe and set up in readiness for use * carrying out work functions in line with the job responsibilities * Using the correct machine, tools (e.g.: attachments, threads, Scissors, Measuring tapes and rulers) and equipment |
| **2** | **Code: - Customized**  **Module: -** **Abilities developed** |
| **RATIONALE & OBJECTIVE OF THE MODULES** | This NOS covers the skills and knowledge for an individual to plan and prepare visual merchandising displays. |
| **MODULE COMPETENCE** | This unit applies to individuals to plan and prepare visual merchandising displays in Fabric Checker.   * Checking the garments, trims, fabric in a maximum speed. * Quality control. * Cutting, Disposing and Stitching   The role may be performed in a range of Fabric checker   * . Checking the garments, trims, fabric & Quality * Measurement of the made garments, trims, fabric check |
| **3** | **Code: - FABRIC CHECKER**  **Module: -** Soft skill |
| **RATIONALE & OBJECTIVE OF THE MODULES** | * This NOS covers the skills and knowledge for general discipline & Personality develop. |
| **MODULE COMPETENCE** | * This unit applies to individuals to dress visual Gain knowledge about general discipline & Personality development   + - Communication.     - Personality Develop     - Personal Hygiene   The role may be performed in a range of Sewing Operator   * Garments Factory |
| **4** | **Code: - FABRIC CHECKER**  **Module: -** Taking charge of shift and handing over shift to Fabric Checker |
| **RATIONALE & OBJECTIVE OF THE MODULES** | This NOS covers the skills and knowledge for the Taking charge of shift and handing over shift to Fabric Checker |
| **MODULE COMPETENCE** | This unit applies to individual’s Taking charge of shift and handing over shift to Fabric Checker   * Understand the role of Fabric Checker * Perform tasks while taking charge of shift and handing over shift   Gain knowledge in faults identification the role may be performed in a range of Fabric Checker   * Garments Factory |
| **5** | **Code: - FABRIC CHECKER**  **Module: -** Check the fabrics produced |
| **RATIONALE & OBJECTIVE OF THE MODULES** | This NOS covers the skills and knowledge for a Check the Garments Margine.  . |
| **MODULE COMPETENCE** | This unit applies to individuals to Garments Margine   * Gain knowledge on various types of fabric defects and its causes * Gain knowledge on classification defects. * Perform record keeping of the inspected fabrics   The role may be performed for Garments Margine  GARMENT FACTORY |
| **6** | **Code: - FABRIC CHECKER**  **Module: -** Check the fabrics produced |
| **RATIONALE & OBJECTIVE OF THE MODULES** | This NOS covers the skills and knowledge for an individual to Fabric check |
| **MODULE COMPETENCE** | This unit applies to individuals to Fabric check.   * Gain knowledge on loom card and fabric parameters * Gain knowledge on various types of woven fabric weave structure * Parts of a T-shirt measuring & shirt/ stich types & Seams.   The role may be performed in a range of Fabric Checker   * Garments Factory |
| **7** | **Code: - FABRIC CHECKER**  **Module:-** To maintain health and safety |
| **RATIONALE & OBJECTIVE OF THE MODULES** | This NOS covers the skills and knowledge for an individual to maintain health and safety. |
| **MODULE COMPETENCE** | This unit applies to individuals to maintain health and safety in Fabric checker.   * Identify and report accidents and emergencies * Protect health and safety as you work * Lift and handle goods safely   The role may be performed in a range of FABRIC CHECKER   * Garments Factory. |

| **Sr. No.** | **Module** | **Key Learning Outcomes** | **Equipment Required** |
| --- | --- | --- | --- |
| 1 | **Soft skill**  **Theory Duration**  (hh:mm) 05:00  **Practical Duration**  (hh:mm) 15:00  **Corresponding NOS Code**  **Customized** | * Work effectively within a team. * Manage job related stress effectively. * Understand the importance of punctuality. * Understand Importance of health and hygiene. | Computer, Computer Peripherals (optional), white/black board, white board marker, chalk |
| 2 | **Taking charge of shift and handing over shift to Fabric Checker**    **Theory Duration**  (hh:mm)  06:00  **Practical Duration**  (hh:mm)  15:00  **Corresponding NOS**  **Code**  **Customized** | * Understand the role of Fabric Checker * Perform tasks while taking charge of shift and handing over shift * Gain knowledge in faults identification | with a screen and projector. |
| 3 | **Check the fabrics produced**    **Theory Duration**  (hh:mm)  05:00    **Practical Duration**  (hh:mm)  16:00 | * Gain knowledge on various types of fabric defects and its causes * Gain knowledge on classification defects. * Perform record keeping of the inspected fabrics * Gain knowledge on loom card and fabric parameters * Gain knowledge on various types of woven fabric weave structure * Parts of a polo T-shirt measuring a polo T-shirt & shirt/ stich types & Seams. * Garments checking Exercise action | Equipment same as above |
| 4 | **Maintain work area, tools and machines**    **Theory Duration**  (hh:mm)  05:00  **Practical Duration**  (hh:mm)  16:00  **Corresponding NOS**  **Code**  **Customized** | * Gain knowledge on housekeeping system * Identify and know unique functions of basic hand tools like cleaning hook, cleaning stick, bag, etc. * Handling equipment importances * Perform maintenance activities for handling equipment * Trims checking, Garment, Quality & Various inspection exercise | poster/video visuals for work method  Checking table, Garments & screen and projector Attachments, |
| 5 | **Working in a team**  **Theory Duration**  (hh:mm)  05:00  **Practical Duration**  (hh:mm)  16:00  **Corresponding NOS**  **Code**  **Customized** | * Understanding the teamwork and its importance * Knowing the basic requirements for team working * Fabric checking, Garment, Quality & Various inspection exercises. * Fabric dimensional instability, problems of pucker, Unraveling Seams etc… | poster/video visuals for work method  Checking table, Garments & screen and projector Attachments |
| 6 | **Comply with Industry, regulatory and organisational requirements**  **Theory Duration**  (hh:mm)  05:00  **Practical Duration**  (hh:mm)  15:00  **Corresponding NOS**  **Code- Customized** | * Carryout work functions in accordance with legislation and regulations, organizational guidelines and procedures * Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel * Apply and follow these policies and procedures within your work practices * Provide support to your supervisor and team members in enforcing these considerations * Identify and report any possible deviation to these requirements | Documents related to Compliance |
| 7 | **Comply with**  **industry and**  **organizational**  **requirement**  **Theory Duration**  (hh:mm)  05:00  **Practical Duration**  (hh:mm)  15:00  **Corresponding NOS**  **Code** -**Customized** | * Know about organizational and industry standards * Know the requirements for self-development * Gain knowledge on Organizational & Industry standards. | poster/video visuals for work method  Checking table, Garments & screen and projector Attachments |
|  | **Total Duration**  **Theory Duration 36:00**  **Practical Duration 108**  **OJT 192** | **Unique Equipment Required:**  Fabric, Trims, Garments, checking table, Dexterity kit, Sewing machine etc. |  |

1. **ASSESSMENT / EXAMINATION**

| **ASSESSMENT OUTCOME** | **Performance Criteria** | | | **Total marks** |  | **Marks Allocation** | |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Out of** | **Theory** | **Skills** |
| Fabric Checker | PC1. Fabric inspection system. what is name of fabric inspection system? | | |  | 2 | 1 | 1 |
| PC2. Fabric defects. What are the common defects in textile production | | | 2 | 1 | 1 |
|  | PC3. Woven and knitted fabric. What is the key difference between knitted fabrics and woven fabrics | | |  | 2 | 1 | 1 |
| PC4. Types of fabrics | | | 2 | 1 | 1 |
| PC5. How to test the quality of fabric. | | | 2 | 1 | 1 |
| PC6. What is fusing in fabric. | | | 2 | 1 | 1 |
| PC7. What is fabric? | | | 2 | 1 | 1 |
| PC8. What is yarn? | | | 2 | 1 | 1 |
| PC9. Give any three animal fibers (wool, silk, Mohir ) | | | 2 | 1 | 1 |
| PC10. Give any three plant fibers. | | | 2 | 1 | 1 |
|  |  |  | | **NOS**  **Total** | 20 | 10 | 10 |
| **garment Checker** | PC1. | What is garment. | | 100 | 2 | 1 | 1 |
| PC2. | What is sample | | 2 | 1 | 1 |
| PC3. | Garment checking process. (clockwise direction) | | 4 | 2 | 2 |
| PC4. | What are common garment defects. | | 2 | 1 | 1 |
| PC5. | How to minimize the defects. | |  | 2 | 1 | 1 |
| PC6. | Knowledge of sewing machine | | 2 | 1 | 1 |
| PC7. | What is approved sample? | | 2 | 1 | 1 |
| PC8. | Abbreviation of measurement sheet. | |  | 2 | 1 | 1 |
| PC9. | How to read measurement sheet. | |  | 2 | 1 | 1 |
|  |  |  | | **NOS**  **Total** | 20 | **10** | **10** |
|  | PC1. | What is pattern? | |  | 2 | 1 | 1 |
| PC2. | Take the participants to the Sewing floor | |  | 2 | 1 | 1 |
| PC3. | Divide the participants into group of 3-4 | |  | 2 | 1 | 1 |
| PC4. | Assign one garment checker to each group | |  | 2 | 1 | 1 |
| PC5. | Asks the participants to observe the work of the garment checker and note down point if required. | |  | 2 | 1 | 1 |
| PC6. | Asks about Holes or check- local hole obtained when yarn breaks during loop formation | |  | 2 | 1 | 1 |
| PC7. | Asks between cylinder and dial loop not correct. | |  | 2 | 1 | 1 |
| **Trims Checker** | PC8. | What are trims and Accessories. | |  | 4 | 2 | 2 |
| PC9. | How to check Trims and accessories. | |  | 2 | 1 | 1 |
| PC10 | What is A.Q.L. A.Q.L Standard | |  | 2 | 1 | 1 |
| PC11 | What is sample size in A.Q. L | |  | 2 | 1 | 1 |
| PC12 | What are common defects of trims. | |  | 2 | 1 | 1 |
| PC13 | What are critical defects, Major defects, Minor defects. | |  | 4 | 2 | 2 |
| PC14 | Classification of defects. | |  | 2 | 1 | 1 |
| PC15 | Knowledge of trims and accessories. | |  | 2 | 1 | 1 |
| PC16 | List of trims used in garment manufacturing. | |  | 2 | 1 | 1 |
|  |  | | **NOS**  **Total** | 36 | 18 | 18 |
|  |  |  | |  |  |  |  |
| **Quality Check** | PC1. | What is quality. Quality department S.O. P | |  | 2 | 1 | 1 |
| PC2. | How to check garment. | |  | 2 | 1 | 1 |
| PC3. | Garment checking S.O. P | |  | 2 | 1 | 1 |
| PC4. | What are defects. | |  | 2 | 1 | 1 |
| PC5. | How many types of defects. (critical defects, major defects, minor defects) | |  | 2 | 1 | 1 |
| PC6. | Classification of defects. | |  | 4 | 2 | 2 |
| PC7. | How to improve stitching quality of garment. | |  | 2 | 1 | 1 |
| PC8. | How to improve overall quality system. | |  | 2 | 1 | 1 |
| PC9. | Stitching defects, fabric defects, trims defects. | |  | 2 | 1 | 1 |
| PC10. | Measurement abbreviations | |  | 2 | 1 | 1 |
| PC11. | How to measure garment. | |  | 2 | 1 | 1 |
|  |  | | **NOS**  **Total** | 24 | 12 | 12 |
|  |  |  | |  |  |  |  |
|  |  | |  | **NOS**  **Total** | **100** | 50 | 50 |  |
|  |  | |  | **QP Total** | **100** | 50 | 50 |  |

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| Grade Obtained (In case of Pass) (tick at appropriate box) |  | **A (Above 80 %)** |  | **B (61%– 80%)** |  | **C (50% – 60%)** |

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| **Trainer's Minimum Educational Qualification** | **Academic Qualification** | **Relevant Industry Experience** | | **Training Experience** | |
| **Years** | **Specialization** | **Years** | **Specialization** |
| Graduate | 1 | Supervisor/ Tailor | 1 | Supervisor/Tailor/Trainer |
| Intermediate | 2 | Supervisor/ Tailor | 2 | Supervisor/Tailor/Trainer |
| Matric | 3 | Supervisor / Tailor | 3 | Supervisor/Tailor/Trainer |